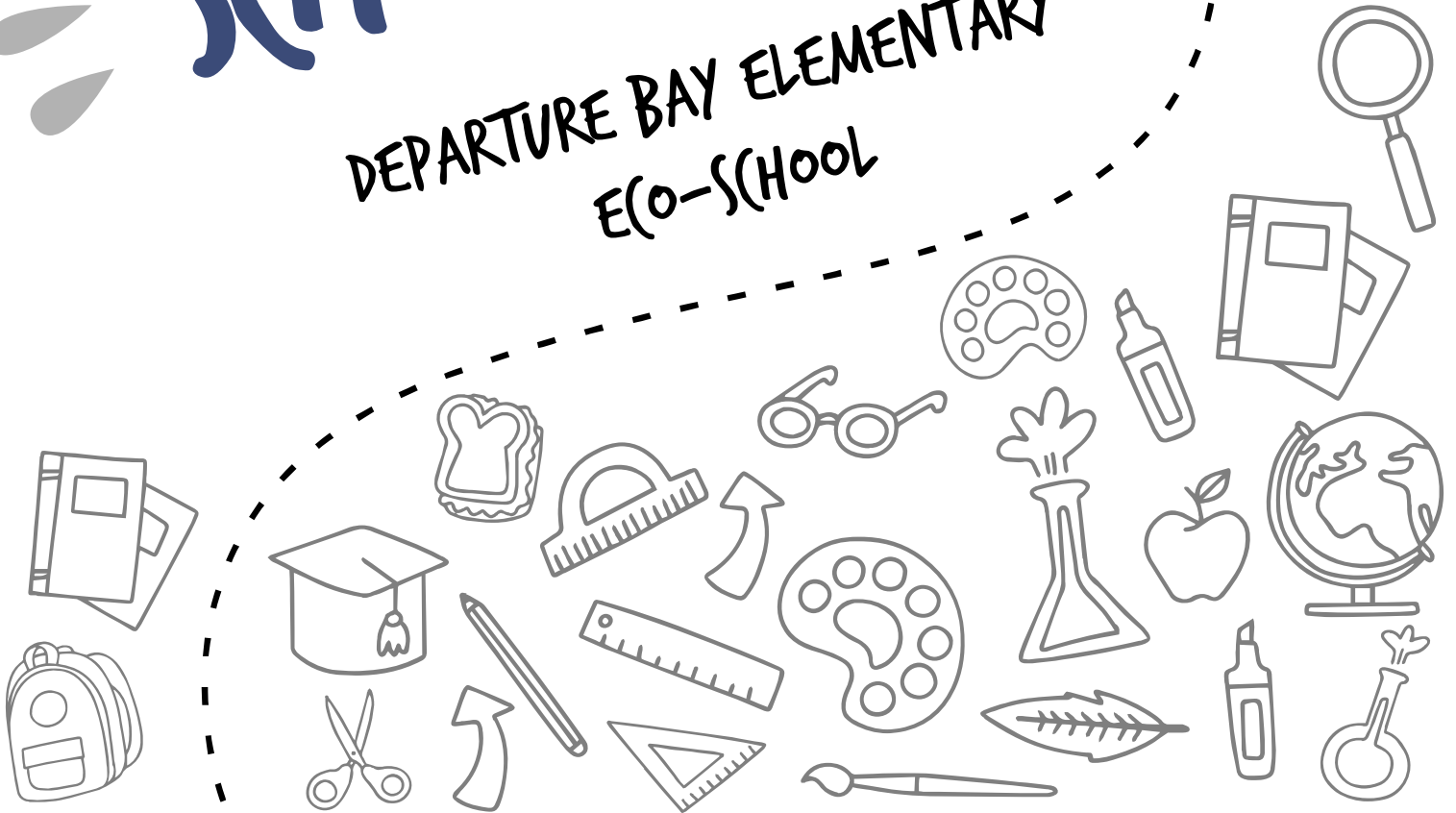


2019-20



SCHOOL PLAN

DEPARTURE BAY ELEMENTARY
ECO-SCHOOL



School Planning Document 2019 - 2020

Year of Plan	✓	✓	✓	
	1	2	3	other

School Name: Departure Bay Eco-School
Principal: Annette Noble
Date: 2019 - 2020



School Community Context

Departure Bay received academy school status as an Eco-School in September 2015. In the first phase (2013) a plan, including staff training was established. School gardens and an Eco-Club were created as well as many working partnerships with community groups. In phase II, many projects and activities were underway. The population of the school was approximately 160 students in 2013.

In September 2019, the school population has grown to 326 students in 14 divisions. There are 4 new teaching staff members this year with two teachers returning from a year leave. With the change in staff, it is important to review and understand the Vision and Goals of the Eco-School in order to provide learning opportunities for students that reflect the goals.

As we are in Year 3 of this plan, we would like to further explore how we can meet curricular objectives in literacy and numeracy as we continue to meet the goals of an Eco-School.

What's our goal?

To understand the Goals and Vision of Departure Bay Eco-School.

To expand the scope and sequence of learning activities under the themes of:

Nature Appreciation

Waste Management

Energy Conservation

What's our inquiry question?

How can we embed literacy and numeracy as we continue to meet the goals of an Eco-School?

How do we want to get there? What steps should we take? How will we know that we have had an impact?

Strategies:

School Wide Write using a common outdoor pre-writing activity.

Garden Classes – facilitated by a gardener.

Members of Advisory Committee for LIT SOIL Kits

Continue to participate in a variety of projects:

- * Energy Cup Challenge
- * Waste Challenge
- * Earth Day Activity
- * School Wide Beach Clean
- * Park Enhancements (Wardropper, Woodstream)

Continuous sharing of outdoor learning ideas.

Cross Grade Groups working together at placed based learning sites.

Provide opportunities to learn and expand ideas of nature based learning.

Reflect on core competencies based on school goals.